

## Work pack

WC 1<sup>st</sup> February 2021

Hello,

We hope that you are keeping well, please find a work pack attached to work through whilst you are not in school.

Please see below an example timetable of remote learning for your child.

These are recommended activities but we appreciate that juggling home schooling along with the daily running of a household and work is tough!

Area of Learning	Duration
Phonics Phase 3	20 mins with adult support
Literacy	20 mins with adult support
Maths	20 mins with adult support
Topic (50 things to do this lockdown...)	20 mins plus additional independent activities
Additional Ideas	<ul style="list-style-type: none"><li>- Practise name writing.</li><li>- Practise number formation.</li><li>- Practise counting objects accurately.</li><li>- 'Spread the Happiness' 50 things to do before you're 5 activities.</li><li>- Ensure you have read your reading book and any allocated books on 'Active Learn'. Scan this QR code to access: </li><li>- Complete some 'Joe Wicks' exercises.</li><li>- Look at the range of lessons on the Oak National Academy website by scanning the code below: (You will also be directed towards this website throughout the lockdown period) </li></ul>

Along with the work allocated within this pack, there are many websites listed on the Reception year group page of our website, which provides additional interactive activities for you to complete at home.

Active learn log in details and passwords have been set up providing children with a range of e-books to match the books that we would normally be accessing within school.

If you have any further questions please do not hesitate to contact us on:

[reception@stmatthewsce.bradford.sch.uk](mailto:reception@stmatthewsce.bradford.sch.uk)

Thank you  
The Reception Team.

## EYFS- Reception Home Learning

	<u>Maths</u>	<u>Phonics</u>	<u>Literacy</u>	<u>Topic/Play-Based Learning</u>
M	<p>Write Rose Maths Hub Home Learning</p> <p>Follow this link for the daily videos:</p> <p><a href="https://whiterosemaths.co.uk/homelearning/early-years/daily-in-5-weeks-3/">https://whiterosemaths.co.uk/homelearning/early-years/daily-in-5-weeks-3/</a></p> <p>Choose:</p> <p><u>Alive in 5 Week 3</u></p> <p>M - Comparing mass- heavier and lighter than</p> <p>T - Full and empty</p> <p>W - Measuring capacity-</p> <p>Th - Measuring capacity- How many <u>fit</u> inside?</p> <p>F - Measuring ingredients</p> <p>Please complete either practically and send in pictures or on paper.</p>	<p>Today we are learning the <u>ck</u> sound</p> <p>Can you practise reading the words and captions to an adult?</p>	<p>In Literacy, our new core story is 'The Gruffalo's Child'. Please watch the story online by going to 'The Gruffalo's Child'.</p> <p>When you have watched the video please discuss the following questions:</p> <ul style="list-style-type: none"> <li>- Verbally tell an adult your favourite part of the <u>story</u>?</li> <li>- Attempt to write some key words from the story such as: wood, big, bad, mouse</li> </ul> <p>(These should be spelt how the children hear the sounds such as <u>gruffalo</u> for wood. So please don't worry if they are not spelt correctly!)</p>	<p><u>3D things to do this lockdown</u> - <u>Try meditation</u> (google cosmic yoga meditation). How does it make you feel? What do you notice about your heart rate?</p> <p><u>3D things to do this lockdown</u> - <u>Make a den</u></p> <p>Can you find material around your house to make a den? How could you make the walls of a den <u>strong</u> so they don't fall down?</p> <p><a href="https://www.museumgoers.co.uk/den-building-ideas-for-the-best-dens-ever-143#EYFSkids">https://www.museumgoers.co.uk/den-building-ideas-for-the-best-dens-ever-143#EYFSkids</a></p> <p><u>3D things to do this lockdown</u> - <u>Go on a number hunt</u>.</p> <p>Go on a walk (around the house or local area).</p>
T	<p><u>Alive in 5 Week 3</u></p> <p>M - Comparing mass- heavier and lighter than</p> <p>T - Full and empty</p> <p>W - Measuring capacity-</p> <p>Th - Measuring capacity- How many <u>fit</u> inside?</p> <p>F - Measuring ingredients</p> <p>Please complete either practically and send in pictures or on paper.</p>	<p>Today we are learning the <u>ck</u> sound</p> <p>Can you practise reading the words and captions to an adult?</p>	<p>Can you watch the daily story time videos?</p>	<p>What numbers can you see in the environment? Can you show an adult how to write the number using your magic finger in the air or on some <u>paper</u>?</p> <p><u>3D things to do this lockdown</u> - <u>Make your own playdough!</u></p> <p>Use the Friday's maths lesson to make your own playdough!</p> <p>Can you measure out the ingredients correctly? How does it feel? What can you make with the play dough?</p>
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Need help? We are here for you! Please call the School Office or email your child's Class Teacher: [reception@stm-athewesce.bradford.sch.uk](mailto:reception@stm-athewesce.bradford.sch.uk)

Please use your phonics mats to recap the phase 2 sounds that we have already learnt:

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss. j, v, w, x, y, z, zz, qu

In order to 'recap' these sounds please follow the example below.

's' sound:

- Say the sound 'sssss.'
- Practise forming the sound with a pencil or 'magic finger (finger in the air.)
- Watch the video on youtube:  
<https://www.youtube.com/watch?v=nlqMDXWEtXs>  
(this link is for the playlist and so the videos for the next sounds should follow.)
- Can your child find anything in your house / outside which starts with the 's' sound?  
Challenge: can your child write the following simple words: sat, sit sip?

We have been using sound buttons and sound bars to help us read.

For example:

m e ss                  d o g  
● ● —                  ● ● ●

Press the sound buttons to say the sound. Press the sound bar to say the sound. A sound bar is used when there are two letters that make one sound.

Daily Phonics sessions will be uploaded onto your child's google classroom account in order to support your child with learning the phase 3 sounds. Please ensure that you are watching these videos each day. The worksheets below are to be used in correspondence with the videos.

Can you read the following words to an adult?

kick  
sick  
lock  
back  
neck  
packet  
racket

Can you read the following sentence to an adult? Can you circle the correct answer?

I can pick up socks.

Yes 	No 
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Can you write a sentence with a 'ck' word in?

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Can you read the following words to an adult?

cub  
put  
hug  
luck  
duck  
hunt  
sunset

Can you read the following sentence to an adult? Can you circle the correct answer?

I can hug the sun.

Yes 	No 
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Can you write a sentence with a 'u' word in?

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Can you read the following words to an adult?

cab  
back  
bed  
Ben  
cub  
bolt  
black

Can you read the following sentence to an adult? Can you circle the correct answer?

I go to bed.

Yes 	No 
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Can you write a sentence with a 'b' word in?

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Can you read the following words to an adult?

rug

rag

rack

drum

frog

racket

rocket

Can you read the following sentence to an adult? Can you circle the correct answer?

A frog can drum.

Yes 	No 
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Can you write a sentence with a 'r' word in?

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During our phonics lessons we also practise our rainbow words. We have now learnt all red and yellow words. During Friday's session we will be learning our new 'green words'.

Please practise reading and writing the following words either with a pen or your magic finger. You can cut these words out and re use them throughout the week if you wish.

Challenge: Can you tell an adult a sentence which include these words?

I	no	the
go	to	into
a	sat	at
an	as	it
is	am	in
man	it's	dad
and	got	did
dog	on	not
top	cat	can
ask		

end	eggs	get
-----	------	-----

us	up	mum
ran	red	run
his	has	hat
hot	had	him
bad	bed	but
back	big	of
fun	let	tell
fell	full	pull
miss		

From next week we will be starting to look at 'green words'

Please practise reading and writing these words either with a pen or your magic finger.

Challenge: Can you tell an adult a sentence which include these words?

off
well

will
box
fox

you
all

### Literacy:

#### Session 1

In Literacy, our new core story is 'The Gruffalo's Child.'

Please watch the story online by googling 'The Gruffalo's Child'.

When you have watched the video please discuss the following questions:

- Verbally tell an adult your favourite part of the story?
- Attempt to write some key words from the story such as: wood, big, bad, mouse (These should be spelt how the children hear the sounds such as:w-u-d for wood. So please don't worry if they are not spelt correctly!)

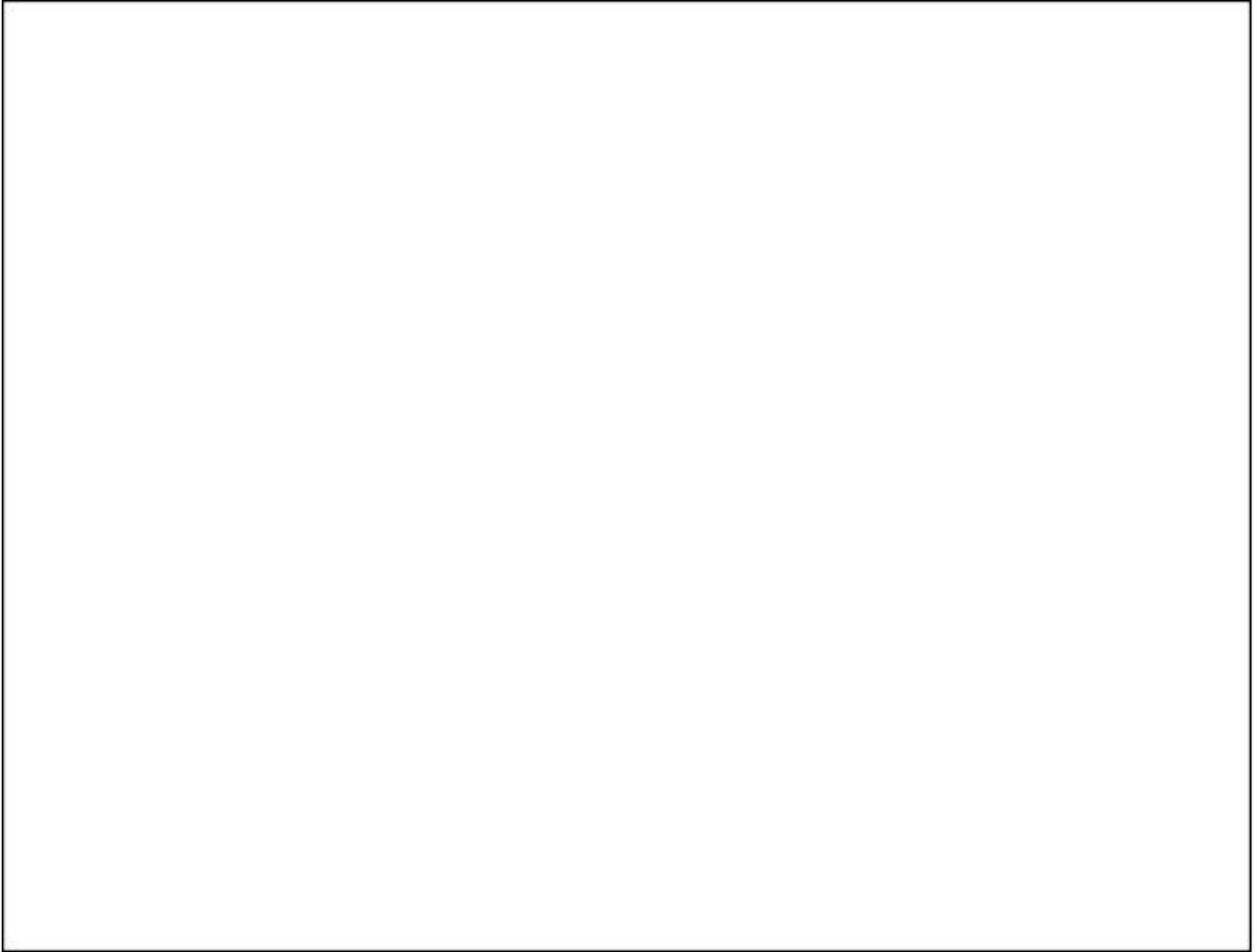
#### Session 2

Using the worksheet below, can you draw a picture of yourself going on the hunt for the big bad mouse? What will you see?

Challenge: Can you write a sentence to tell me what you are doing in the picture?

e.g. I can see a tail by the rock.

Please also watch our daily story time videos on google classroom. Thank you



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Maths:

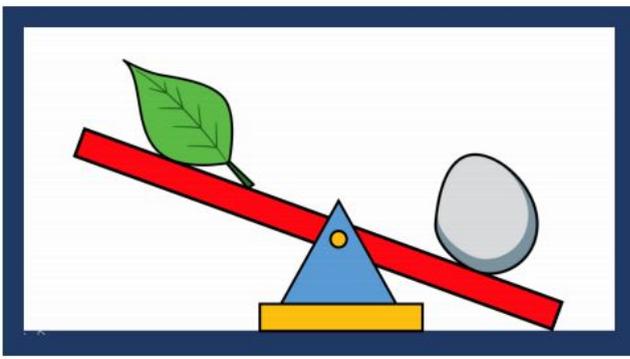
In Maths we are continuing our work using the White Rose Maths scheme. Please watch the maths starter video daily followed by the link to the White Rose Maths website. The worksheets below are to be completed daily. Thank you

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Monday 1<sup>st</sup> February 2021

 **#MathsEveryoneCan** 

Explore what happens when you put different objects on the balance scales.  
What do you notice? Which objects make the scales tip?



Key vocabulary
heavy
light
heavier than
lighter than

If you don't have a set of balance scales, try placing an object on each hand to see which feels heavier.


Tuesday 2<sup>nd</sup> February 2021



Fill cups with different amounts of liquid.

What do you notice?

Use the key vocabulary to talk about and compare each cup.



### Key vocabulary

full  
empty  
nearly full  
nearly empty

What happens if you change the size of your cup.

What do you notice when you use a tall, thin cup or a short, wide cup?

Wednesday 3<sup>rd</sup> February 2021



Explore filling different sized containers.

What do you notice?

Which pot holds the most? Which pot holds the least?



### Key vocabulary

smaller    smallest  
larger    largest  
most    least

Thursday 4<sup>th</sup> February 2021



#MathsEveryoneCan



Go on a hunt to find some objects that will fit inside a matchbox.

You could go around your house or outside.

Make sure you think about the size and length of each object you find.

How many objects fit inside your matchbox altogether?

White  
Rose  
Maths

Friday 5<sup>th</sup> February 2021



#MathsEveryoneCan



Have a go at making your own playdough.  
Remember to measure out your ingredients carefully.

### No Cook Playdough Recipe

- 2 cups of flour
- $\frac{1}{2}$  cup of salt
- 2 tablespoons of cream of tartar
- 2 tablespoons of oil or baby lotion
- 1 cup of hot water



1. Combine the dry ingredients in a bowl, add the oil or baby lotion and then the water.  
You could also add some food colouring here if you would like a colourful dough.
2. Stir everything together and then knead the dough until you are happy with the consistency.

White  
Rose  
Maths

## Topic:

In Topic we will be completing 50 things to do in lockdown. This weeks activities:

'50 things to do this lockdown' - Try meditation (google cosmic yoga meditation)

Try and relax by doing mediation. How does it make you feel? What do you notice about your heart rate?

'50 things to do this lockdown' - Make a den

Can you find material around your house to make a den? How could you make the walls of a den strong so they don't fall down?

<https://www.noaandnani.co.uk/den-building-ideas-for-the-best-dens-ever-i43#Indoors>

'50 things to do this lockdown' -Go on a number hunt.

Go on a walk (around the house or local area).

What numbers can you see in the environment?

Can you show an adult how to write the number using your magic finger in the air or on some paper.

'50 things to do this lockdown' - Make your own playdough!

Use the Friday's maths lesson to make your own playdough!

Can you measure out the ingredients correctly?

How does it feel? What can you make with the play dough?