



SOME VISUAL AND MULTI-SENSORY STRATEGIES TO TEACH WORD READING AND SPELLING

- Use flash cards to teach the whole word or word families (fight, tight, flight, light etc). Introduce no more than 3 words/cards a week!
- When teaching words:
 - Use wooden letters, sand trays, paints, play-dough etc to make words.
 - Use simultaneous oral spelling; this is where the child says the letter names at the same time as writing it.
 - Use word maps – this helps the child link how the word is spelt and word meaning.
 - Tracking activities (see below)
 - Use mnemonics (memory aids) – for example: **s**aid **a**n **i**rate **d**ad –for said
 - Make up sentences for read/copy/cover/write activities. Always include new and old words (see below).
 - Cut up sentences and put back together in order.
- Build up packs of word cards for quick daily reading and spelling activities. Include up to 20 cards and then remove early card sets as new ones are introduced. Every now and then check word cards that have been removed for reading and spelling – use a grid to record words spelt correctly (see below).
- Play word games such as: word lotto; word snap; word pairs; word dominoes; word families(adaptation of Happy Families card game - use up to 7 word family card sets each with four words); jump on the words (say up 5 words in a sequence - child jumps on word mats in same order); quick word pick up (play as jump on the word but pick card and put in the correct sequence against the clock).



Tracking Activity

and (went) out (went) by
 (went) for when (went) so
 be (went) wheel was (went)



My Word Spelling Record

Name: _____

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monday	Today I spelt 4	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt
	5 words.	words.	words.	words.	words.	words.
Tuesday	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt
	words.	words.	words.	words.	words.	words.
Wednesday	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt
	words.	words.	words.	words.	words.	words.
Thursday	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt
	words.	words.	words.	words.	words.	words.
Friday	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt	Today I spelt
	words.	words.	words.	words.	words.	words.

Sentences for dictation, to cut and put back together or cover and write.

(Alternatively read the sentences independently copy and illustrate)

The cat is big.

I can run.

The bat is in the bin.

Sharp

