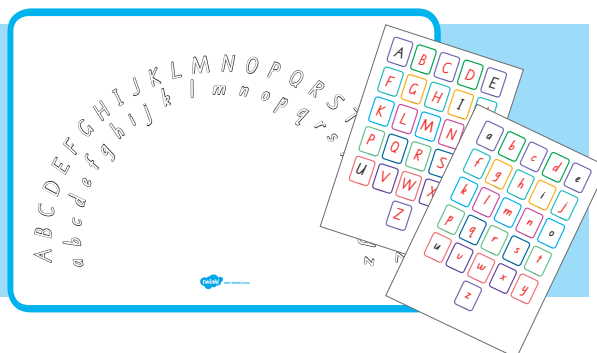


Alphabet Arc Activities

Skills Involved

- Letter recognition
- Letter matching
- Sequencing and Orientation
- The alphabet arc can also be used for letter/sound matching and for phoneme blending, segmentation, deletion and manipulation.



Activity Ideas

Print and mount the alphabet letters onto card and cut out. When introducing the arc, set out the arc guide for them to follow. Always start the arc by putting the a and z in place followed by the m and n at the top of the arc. The arc can then be filled in as desired.

Once the arc is completed, it can be used in the following ways:

- Name each letter from a-z.
- Point to a letter that is called 'a' etc.
- Pull out the vowels.
- Pull out the consonants.
- Name the letter following clues, for example, 'this letter is two places after the letter h.'
- Name the letter before and after a given letter.
- Name each letter from z-a.
- Name the first letter, name the last letter, name the letters in the middle, name the first half to m and then the last half from n.
- Teacher calls "I spy a (g)". Child responds "after (h) and before (i)"
- Play 'I spy a letter'.
- Children name the letters; clap their hands when they say a vowel and snap their fingers when they say a consonant.
- Play 'continue on' - the teacher names a letter, the child repeats the letter and continues from that point in the alphabet, reciting the letters.
- Play 'what's gone?' - remove letters from around from the arc, the child needs to identify the letters one by one and is handed them to return to the arc.
- Play 'guess which letter' - the teacher chooses a letter and the child needs to guess it using questions such as: 'is it in the first half of the alphabet?', 'is it a letter with a c shape?'.
- Teacher names letters in random order, the child then repeats the sequence and collects the letters from the arc.
- Play 'bodywise' - all the letters are placed in a bag. One is selected and the child needs to strike a gross motor pose in the shape of the letter. Once the letter is guessed, it is returned to the arc.
- Play 'environmental match' - photograph each letter in the environment and arrange the photos in an arc either below or above the alphabet arc.
- Play 'feely letters' - remove a selection of letters, let the children feel the letters to see if they can identify the letter by touch only.